

Read Exodus 12:1-30 **Monday, 11/23/09**

Look: What are the similarities between what God did in the Passover for Israel and what God has done in Jesus Christ? _____

Look: What are the differences between what God did in the Passover for Israel and what God has done in Jesus Christ? _____

Apply: Why should followers of Jesus take time to study and remember what God did in the Passover? _____

Read Exodus 12:31-13:16 **Tuesday, 11/24/09**

Look: Why do you think God requires the Israelites to set aside their first-born sons to the Lord? _____

Look: Looking over Exodus 12 and 13, what themes do you see repeated that you think are especially important? _____

Apply: What can you start doing today to make sure that your children don't forget all that God has done in your life? _____

Read Mark 12:41-44 & 14:1-11 **Wednesday, 11/25/09**

Look: What similarities do you see between the widow and the woman with perfume? _____

Look: Why do you think Mark has included these two stories near the end of his gospel? _____

Apply: How can you guard yourself from thinking that close proximity to Jesus is the same as maturity in Jesus? _____

Read Mark 11:1-10 & 14:12-21 **Thursday, 11/26/09**

Look: What details in these two stories remind the reader that Jesus is sovereign even as He approaches His death? _____

Look: Christian tradition holds that this meal was celebrated in the home of Mark's mother. How does this change the way you read the story? _____

Apply: What can we do in order to remember that Jesus is sovereign even when we face betrayal and pain? _____

Read Mark 14:22-26 & 1 Corinthians 11:17-34 **Friday, 11/27/09**

Look: What details in Mark 14 help you understand the meaning of the Lord's Supper? _____

Look: What does Paul add in 1 Corinthians 11 that helps you to further understand the significance of Communion? _____

Apply: What can you do to make sure that your participation in Communion does not become routine and meaningless? _____

Read Psalm 116 **Saturday, 11/28/09**

Look: Jesus finished the Passover Meal with the disciples by singing a psalm – maybe 116. What were they praising God for? _____

Look: Write out the words of the one of your favorite songs that helps you express your praise to God: _____

Apply: If you were writing your own psalm, what would you want to include in your song of praise? _____

RealLife-Group Discussion Guide

Getting Started:

- (1) What has God said to you during your time in the Word with Him this week and how are you responding to it?
- (2) When was the first time you took communion? Did you understand what it meant? What did it mean to you?

Read Mark 14:1-26 together.

Getting Deep:

- (1) What did you learn from this passage and the sermon on Sunday that added new meaning to communion?
- (2) What details in this text most clearly contrast the heart of the woman with perfume and the heart of Judas?
- (3) What details in the text show us that communion includes both looking back to the past and looking forward to the future?
- (4) How is it possible that Judas could have been so close to Jesus for three years and yet go out and betray him for so little?

Getting Real:

- (1) What can you do to make sure that you don't become too familiar with the work of Jesus?
- (2) How does meeting together at the Lord's Table shape our unique community as the church?
- (3) The woman's gift to Jesus showed her love for Jesus. What does God's gift of Jesus show us about the heart of God?
- (4) What does God want you to take away from this week's study?



The Table

Mark 14:1-26

The Passover Table -

The Historical Event:

The Elements:

- Bitter Herbs
- Unleavened Bread
- Fruit of the Vine
- Unblemished Lamb

The Point:

- Looking Back
- Looking Ahead

Recognition and Rejection -

The woman with perfume recognized Jesus as:

Judas the disciple rejected Jesus as:

The Lord's Table -

The Historical Event:

The Elements:

- Bread
- Wine

The Point:

- Looking Back
- Looking Ahead